

Abstract

This study investigated the extent to which HIV/AIDS educational programme has been implemented in secondary schools in Othaya division, Nyeri district, Kenya. The main findings indicated that schools lack adequate teaching and learning materials on HIV/AIDS. Teachers and students held positive attitudes towards the HIV/AIDS programme. However, though teachers were enthusiastic to teach HIV/AIDS course, they noted that pressure of work constrained them from using interactive teaching approaches when passing HIV/ AIDS message. Most teachers were of the opinion that HIV/ AIDS course should be taught as a separate subject and that time for HIV/AIDS course be allocated in the timetable. Furthermore, teachers trained in HIV/AIDS should be made responsible for it in secondary schools.