

DEPATCH

U. I. A. REPORT

No. 4222

C. D.
12502

No. 606
1935
Very
not previous Paper.

(Subject.)

Govt. School for White Children at Nairobi

Refers to his drop 586.

Mrs Godwin's application for post of schoolmistress
is approved, and Mr & Mrs Carter are perfectly
qualified to manage a boarding school.

(Minutes.)

Mr. Carter's

See on 4/30/35. He did
not tell Mrs Godwin that
I was not allowed that a
either Godwin or
at least.

4/12

Secretary of State

10

Mombasa

Goa

WEST AFRICA PROTECTORATE

Sir,

2/1/30

2/1/30

In reply to your despatch No. 447 of the 8th ultimo enclosing correspondence with a Mrs. Godwin on the subject of the establishment of a school for white children at Nairobi, I have the honour to refer you to my despatch No. 500 of the 26th ultimo, in which I discussed in general the question of education in this Protectorate, and in particular certain proposals for the establishment of such a school.

Mrs. Godwin's application for the post of school mistress, is, in view of the purely embryonic stage at present attained by the scheme, somewhat premature, and in this connection I would state that Mr. and Mrs. Turner

who

Principal Secretary of State

for the Colonies,

Downing Street,

LONDON.

who are at present in charge of the [unclear] school,
are in my opinion perfectly qualified to manage a
home school.

I have the honour to be,

Sr,

Your most

humble servant,

Dr. J. J. JACKSON.

1906

George G. Mason, No. 117 of
Oct. 5th & 7th desp.
Vol. 56 of Oct. 16th.

Enclosure 117.

1870

By W. P. E.

Special for Lewis Clinton of

1870

George D. Jones from Robinson's office
1870

16 May 1951

Madam

I am writing to the
 school for the staff
 of the 50-th High School
 I am sorry to hear
 of the resignation of
 that ^{teacher} and I hope
 you will be able to
 find a suitable replacement
 from the list of
 the E.A.P. It is
 apparent that another
 Government teacher in
 the school at present
 is not at present
 required.

Yours
K.P.A.

H. Godwin
 4 years 1/2
 1/2

MINUTE

25/5/51

Overseas