

UNIVERSITY OF NAIROBI

Institute of Anthropology,
Gender and African Studies
Annual Report 2011

2011

P.O. BOX 301197, NAIROBI – 00100, KENYA

1. Introduction

The Institute of Anthropology, Gender and African Studies (IAGAS), formerly Institute of African Studies was established in 1970 with a mandate to carry out research into socio-cultural issues. In 1986, the Institute's mandate was expanded to include training in Anthropology and later, in 1999, to offer courses in Gender and Development.

The Institute has an established faculty of more than 20 who teach and conduct research in the various fields of social science. Currently there is an active research program within medical anthropology with DBL-Institute for Health Research and Development as its most active collaborating partner. Academic staff members also do research on other socio-cultural issues and in archeology.

2. Courses offered

Academic programs at IAGAS together with entry requirements are summarized below. Applicants must fulfill the general University of Nairobi entry requirements.

BA in Anthropology

- ☑ Those who have a minimum aggregate of C+ (C plus) in K. C. S. E. or those with the equivalent of a K. C. S. E. from an Institution recognized by the University of Nairobi Senate.
- ☑ Those who have a minimum aggregate of C (C plain) in K.C.S.E. plus a Diploma from an Institution recognized by the University of Nairobi Senate.
- ☑ Those with at least Division II with a credit pass in English in 'O' Level (E. A. C. E. or K. C. E.) plus a Diploma from an Institution recognized by the University of Nairobi Senate.
- ☑ Those who have at least two (2) principal passes in 'A' Level (E. A. A. C. E. or K. A. C. E.) or its equivalent from an Institution recognized by the Univ. of Nairobi Senate.
- ☑ Those with a Degree from the University of Nairobi or from an Institution recognized by the University of Nairobi Senate.

BA in Gender and Development

- ☑ Those who have obtained an aggregate of C+ in the Kenya Certificate of Secondary Education (KCSE) or its equivalent;
- ☑ Those with at least Division II in “O” level certificate plus three years relevant work experience;
- ☑ Those who have obtained at least two principal passes of D plain in A-level certificate or its equivalent;
- ☑ Those with a degree or diploma from a recognized University or other institutions of higher learning.

PGD in Cultural Studies

- ☑ Candidates must have a University degree or its equivalent from a recognized University.
- ☑ They must have had at least one year's working experience.

PGD in Gender and Development

- ☑ Holders of a degree from the University of Nairobi or from other institutions recognized by the University of Nairobi Senate.

PGD in Management of Heritage and Museum Collections

- ☑ Holders of a bachelor's degree from the University of Nairobi or from other institutions recognised by the University of Nairobi Senate. In addition, one requires a working experience of two years in a museum or a heritage institution whose responsibilities include conservation, care and use of museum collections.

MA in Anthropology

- ☑ Holders of Bachelor of Arts degree in Anthropology, Sociology or related social science subjects of the University of Nairobi with at least an upper second class honors.
- ☑ Graduates of other Universities recognized by the University of Nairobi Senate and whose undergraduate degree is accepted by Senate to be equivalent to the Bachelors degree of the University of Nairobi.

MA in Gender and Development

- ☑ Holders of a Bachelor's degree of the University of Nairobi with at least an Upper Second Class honors or equivalent qualification from

other Institutions recognized by the University of Nairobi Senate.

- ☑ Holders of a Bachelor's degree with a Lower Second class honors and a post-graduate Diploma from the University of Nairobi or other institutions recognized by the University of Nairobi Senate.
- ☑ Holders of a pass degree with working experience of three years and a post-graduate diploma from the University of Nairobi or other institutions recognized by the University of Nairobi Senate.

Doctor of Philosophy in Anthropology

- ☑ Holders of Master of Arts degree in Anthropology, Sociology or related social science subjects of the University of Nairobi.
- ☑ Graduates of other Universities recognized by the University of Nairobi Senate and whose Master of Arts degree is accepted by Senate to be equivalent to the entry requirement specified above.

3. Student enrolment

In 2011, the Institute had 293 students (72 males, 221 females) enrolled in its programmes. At the Undergraduate level there were 191 students (66 males, 125 females) while the graduate level had 102 students (6 males, 96 females) enrolled. In addition, the Institute has 5 students enrolled in the doctoral programme.

4. Number of graduands

During the 2011 calendar year, the Institute graduated 105 students at Bachelors and Masters level in Anthropology and Gender and Development Studies. This is summarized below.

<i>Program</i>	<i>Number graduating</i>		
	Male	Female	Total
Bachelor of Arts in Anthropology	35	24	59
Bachelor of Arts in Gender and Development Studies	1	15	16
Master of Arts in Anthropology	2	3	5
Master of Arts in Gender and Development Studies	4	21	25

5. International students

The Institute continues to attract international students to its programmes. In the 2011 calendar year, we hosted several foreign students who enrolled in the various courses of the Institute. At the undergraduate level we hosted one student from the USA sponsored by the African Studies Consortium of Bryn Mawr College, Haverford College, Swarthmore College and University of Pennsylvania and from the South Sudan.

6. Research interests and international links and collaborations

- ***REACT Project:*** The project funded by EU aims to contribute to understanding of health care systems using Accountability for Reasonableness approach. It is a multi-country project involving different institutions, namely IAGAS; KEMRI; DBL-Institute for Health Research and Development; IDS-University of Dar es Salaam; National Institute for Medical Research, Tanzania; Primary Health Care Institute, Iringa, Tanzania; Dept. of Community Health, University of Zambia; Institute of Economic and Social Research, Zambia; Institute of Tropical Medicine – Department of Public Health, Belgium; Umeå International School of Public Health, Sweden; and Center for International Health of UoB, Norway. This project was granted a no-cost extension to enable the partners complete activities outlined in the project.
- ***Grant Proposals:*** Faculty at the Institute participated in developing a grant proposals which are under consideration by the various funding agencies. Currently there are proposals under consideration by the Welcome Trust and DANIDA.

7. International Links and collaborations

The Institute seeks to forge linkages with other Institutions in the South as well as in the North. We have active MoUs with DBL-Institute for Health Research and Development – Denmark; Kyoto University, Japan and Bryn Mawr College, USA, University of Bergen, Norway and Steno Health Promotion Center of the Steno Diabetes Center, Denmark. In

addition, the Institute also receives research scholars and students. These affiliations provide avenues for exchange of ideas with staff and students of the Institute.

8. Publications/consultancies

The Institute publishes *Mila* as its flagship journal which is published once every year. The Journal is now in its 13th year of publication since inception in 1999. In addition to this annual publication, during 2011 individual faculty members published in various peer reviewed journals. A summary of the papers published is given below:

- (i) Ngure, K., Mugo, N., Celum, C., Baeten, J. M., Morris, M., **Olungah, O.**, Olenja, J., Tamooch, H. and Shell-Duncan, B. (2011). A qualitative study of barriers to consistent condom use among HIV-1 serodiscordant couples in Kenya. *AIDS Care*, DOI: 10.1080/09540121.2011.613911.
- (ii) Njeru, M. K., Blystad, A., Shayo, E. H, **Nyamongo, I. K.**, and Fylkesnes K. (2011) Practicing provider-initiated HIV testing in high prevalence settings: Consent concerns and missed preventive opportunities. *BMC Health Services Research* 2011, 11:87.
- (iii) **Nyamongo, I. K.** (2011). Malaria risk and ecological change in Gusii: What can we learn from hospital data and community narratives? *International Journal of Humanities and Social Science*, Vol. 1(6): 34—42.
- (iv) Khisa A. M. and **Nyamongo I. K.** (2011) What factors contribute to obstetric fistulae formation in rural Kenya? *African Journal of Midwifery and Women's Health*, Vol. 5(2): 95-100.
- (v) **Onyango-Ouma, W.** and Gerba, C. P. (2011) Away-from-home drinking water consumption practices and the microbiological quality of water consumed in rural western Kenya. *Journal of Water and Health*, Vol. 9(4): 628-636.

9. Papers presented at conferences

- (i) Ondicho, T. Poverty reduction: Why strategies to alleviate poverty in

Kenya have failed. Paper presented at the “Poverty as a Human Right Violation Symposium”. Naivasha, 20th – 30th October, 2011.

10. Staff matters and community service/outreach

- ***Promotions*** – Prof. Nyamongo was promoted to position of Professor of Anthropology, at the Institute.
- ***National and regional meetings*** – Members of faculty – Prof. Simiyu Wandibba, Prof. Isaac K. Nyamongo, Dr. W. Onyango-Ouma, Dr. Salome Bukachi, Dr. Charles Owuor Olungah, Mr. Dennis Shilabukha, Mr. Jared M. Siso and Dr. Tom Ondicho – attended various meetings at national and regional level.
- ***Other Appointments*** – Prof. Nyamongo was appointed to serve in the Implementation Research (IR) Technical Committee of the World Health Organization for a term of three years.
- ***External Examination:*** Prof Wandibba continued as External Examiner at Maseno University and Moi University while Prof. Nyamongo was appointed to serve as External Examiner for University of Dar es Salaam for a period of three years.
- ***Community Service/outreach*** – Prof. Simiyu Wandibba, Prof. Isaac K. Nyamongo, Dr. W. Onyango-Ouma, Mr. Kiragu Kibe and Mr. Humphrey Ojwang serve as members of Board of Governors for various schools.