

Collaboration and partnership in teacher
education and development in Africa

Education in Emergencies Faculty
Development at the University of
Nairobi

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Work in Progress

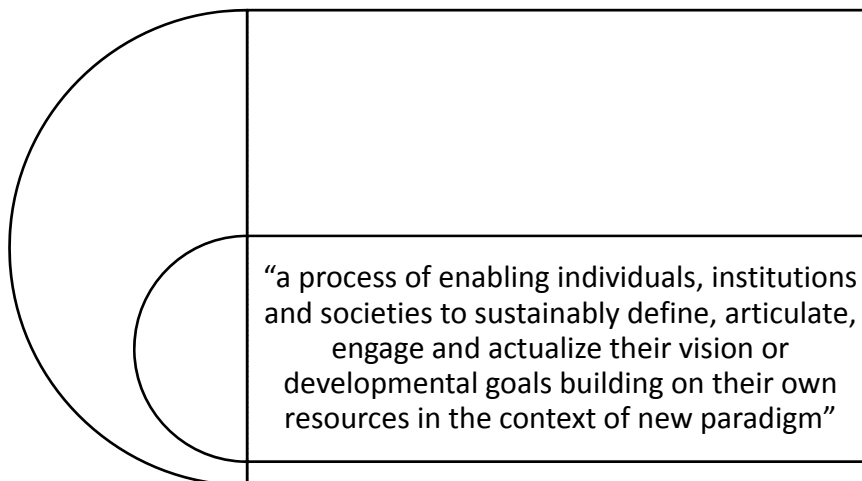
Introduction

Uon/IRC collaborate on development of a first ever master's in education in emergencies.

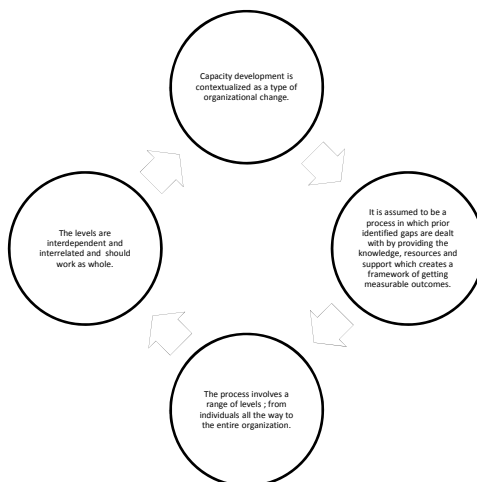
This is a five year privately funded program to both develop the content, the faculty and the human capital simultaneously.

Started in 2009, the faculty development started with a team of 6. The process involved the faculty doubling up other faculty duties to start a totally new field.

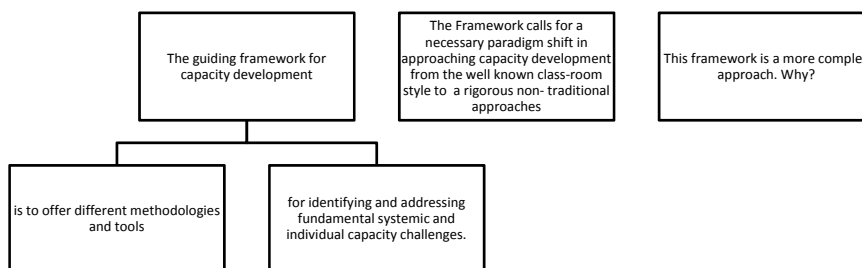
Operational definition



Faculty Development



Faculty Development Framework



The framework

This framework is more adaptive,

- Accepts a broader view of capacity
- Accepts that organization are more complex
- Organizations consisted of interrelated factors
- The dynamics that govern all of the interrelated factors of capacity building are unpredictable
- not easily controlled through outside intervention

All the cited factors make capacity dev. Strategies more difficult to create , implement successfully in a sustainable manner

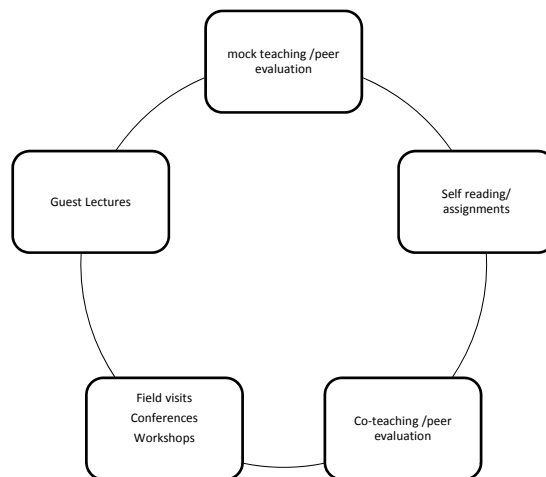
Framework....

The Framework is built on two (2) strategic cornerstones;

Integrated Approaches and Faculty Continuous Improvement Processes

Knowledge Based and Innovation Driven processes.

Methods Used for Capacity development



Tools used in Capacity Development

