

University of Nairobi Center for International Programs & Links (CIPL)



- * PRESENTATION BY:
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 - * AT
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Our strategic objectives are



- * To coordinate and facilitate at least 50 signed MoUs with various institutions annually.
- * To promote internationalization to ensure visibility of the University of Nairobi by facilitating the number of international students intake to 195 annually.
- * To increase value adding collaborations in order to increase fundraiser scholarships/fellowships.



Role of CIPL



- * The CIPL has the primary responsibility of initiating and operationalizing universitywide initiatives leading to furthering links, collaborations and internationalization.
- * In addition CIPL advises monitors and assists individual colleges, schools, faculties, institutes, and departments in their internationalization activities.



Role of CIPL Cont...



- * All the units of the University shall keep the CIPL updated on the new initiatives and achievements of the existing international relationships and projects.
- * The CIPL is responsible for overall operationalization and management of the proposed Internationalization Policy.



Functions as stated in the UoN statutes



- Acts as the focal point for admission of international students and their activities while at the University of Nairobi.
- * Promotes the welfare of international visiting staff and researchers while at the University of Nairobi.
- * Facilitates registration, travel and accommodation arrangements for UoN academic members of staff as well as visiting scholars and students.
- Responsible for reception and orientation of international students
- Coordinates activities of university staff and students visiting universities abroad.



Functions Cont...



- * Keeps records and updating all links and agreements that the University has with International Universities/Organizations.
- * Negotiates agreements leading to the signing of MOU/MOA on links/or and with other institutions.
- * Liaises with the University's Legal Office in scrutinizing draft Memoranda of Understanding (MOU) and agreements before they are executed.
- Receives copies of progress reports periodically submitted to the funding agencies under the terms of the MOU/Agreement and recommending renewals or otherwise;
- Ensures that the departments involved and their international counterparts comply with the terms of the MOU

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Functions Cont...



- * Collects and disseminates relevant information on international programmes and links; preparation of annual reports on the status, nature and scope of interaction with each of the MOUs/Memorandum of Agreements.
- * Fundraises for scholarships, staff mobility and any other activities for UoN staff or students.
- * Assist in the admission of Post- Doctoral candidates which are processed through similar procedures as of Research Associates
- * Maintain a list of professors, lecturers and fellows on exchange programmes, indicating in a statement form, the nature of their engagement.
- * Supposed to receive technical/progress reports, on quarterly basis from the executing units.



Strengths



- * The University of Nairobi is ranked number one in East and Central Africa and occupies position seven in the entire African region according to the latest webometric listing.
- * Both academic staff and non-teaching staff are highly trained in their areas of specialization and therefore able to provide high quality service.
- * The university has well developed infra-structure for teaching and research in a varied spectrum of disciplines.
- * The University is strategically located in the capital city, Nairobi, which is the principal hub for the East African and Central African regions and the African continent at large.

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Challenges of CIPL



- * The University of Nairobi does not have any accommodation reserved for international students or visiting staff which is a necessity to support the process of internationalization.
- * The CIPL office at the moment is understaffed.
- * CIPL does not have a language centre where international students coming from non-English speaking institutions /countries can be taught elementary English and Kiswahili for them to follow instruction readily in their subject areas.



Challenges Cont...



* Getting information on international students' data and MOU achievements from faculties/institutes/schools is a challenge to the Centre. The Centre can therefore not truly ascertain the correct data on international students data and MOU status.



Way Forward



Implementation

OF

* A comprehensive policy on international programmes /links

AND

* internationalization



END



*Thank you