

# INNOVATIVE MENTORSHIP



This training was held with the intention of preparing the healthcare workers who will be directly responsible for University of Nairobi's undergraduate students when they are sent to their facilities for rotation.

After this training, learners will be able to handle medical students when they are sent to their facilities for clinical rotations. The training had 23 participants. This included health records officers, clinical officers, nurses, doctors, medical specialists and other administrators.

The training was conducted in sessions of three (3) days trainings on the site at Utalii Hotel in Nairobi on data collection, utilization and management. The facilitators used power point presentations and Group discussions. Each of the participants was given a Pre and Post self-assessment to fill out and turn in.

Participants were introduced to Learning methods, Bedside teaching, integrated learning, Microteaching and Mentorship. The facilitators covered the Principles of Learning, Specific Learning Objectives and Mentorship process.

The participants were split into four (4) groups and asked to come up with case studies and offer possible solutions.

## **TRAINING OVERVIEW**

### **Day 1**

Participants were introduced to PRIME-K Program, educational needs, principles of learning, taxonomy and domain.

### **Day 2**

The facilitators introduced learning methods, bedside teaching, integrated learning and microteaching.

### **Day 3**

The participants were introduced to the rationale of mentorship, roles and characteristics of an effective mentor, basic knowledge and skills in mentorship and mentorship process.

